



# **2026 Virtual Winter Council Session**

## **Council I Meeting**

**Wednesday, January 21, 2026**

**ACTIONS OF COUNCIL**

# ALA Council I Meeting

**Wednesday, January 21, 2026**

By **CONSENT, Adopted, ALA CD#5**, Virtual Council Rules as distributed.

By **CONSENT, Approved, ALA CD#8.1** Virtual Council I Session Agenda as circulated.

By **CONSENT, Approved, ALA CD#2.0** (2025) Annual Council Meeting Minutes.

By **CONSENT, Approved, ALA CD#2.1** (2025) August Special Council Meeting Minutes.

By **CONSENT, Approved, ALA CD#2.2** (2025) September Special Council Meeting Minutes.

By **CONSENT, Approved, the following slate of candidates for the election of four (4) candidates for the election by Council of two (2) ALA Executive Board members.**

- **Shauntee Burns-Simpson**, Director, Youth & Family Services District of Columbia Public Library
- **Lesliediana Jones**, Director - Authur Neef Law Library Assistant Professor, Wayne State University Law School
- **Anchalee (Joy) Panigabutra-Roberts**, Associate Professor, Head of Cataloging, The University of Tennessee Libraries
- **Julia Warga**, University Librarian, Director of the Library, John Carroll University

Floor Candidate: **Erin Jones**, Equitable Libraries Division Director, Alameda County Library

***(Report of the ALA Nominations Committee, ALA CD#11)***

## **APPROVED, ALA CD#27, Motions (1-10):**

Motion 1: The ALA Council approves the changes to the charge of the Budget Analysis and Review Committee as outlined in Appendix 1 and approves renaming this committee the Finance Committee. *(see report for details)*

Motion 2: The ALA Council approves the merger of the Committee on the Status of Women in Libraries and the Committee on Diversity as outlined in Appendix 2. If approved, this Council action will dissolve the Committee on the Status of Women in Libraries and modify the charge to the Committee on Diversity. *(see report for details)*

Motion 3: The ALA Council approves the merger of the Committee on Professional Ethics and the Intellectual Freedom Committee as outlined in Appendix 3. If approved, this Council action will dissolve the Committee on Professional Ethics and modify the charge to the Intellectual Freedom Committee. *(see report for details)*

Motion 4: The ALA Council approves the merger of the Council Training and Engagement Committee and the Leadership Development Committee as outlined in Appendix 4. If approved, this Council action will dissolve the Council Training and Engagement Committee, modify the charge to the Leadership Development Committee, and rename the committee to the Leadership Development and Training Committee. *(see report for details)*

Motion 5: The ALA Council approves the merger of the American Libraries Advisory Committee and the Publishing Committee as outlined in Appendix 5. If approved, this Council action will dissolve the American Libraries Advisory Committee, modify the charge to the Publishing Committee, and rename the committee to the Publications Committee. *(see report for details)*

Motion 6: The ALA Council approves the discontinuation of the Information Technology Policy Advisory Committee as outlined in Appendix 6. With this action, Council also approves moving the E-Rate Task Force to the Committee on Legislation. *(see report for details)*

Motion 7: The ALA Council approves the discontinuance of the Office for Diversity, Outreach, and Literacy Advisory Committee as outlined in Appendix 7. With this action, Council also approves the relocation of the EDI Assembly, the Services to Refugees, Immigrants, and Displaced Persons Subcommittee (SRIDP), and the Spectrum Advisory Committee to the Committee on Diversity. *(see report for details)*

Motion 8: The ALA Council approves the discontinuance of the Public and Cultural Programs Advisory Committee as outlined in Appendix 8. *(see report for details)*

Motion 9: The ALA Council approves the discontinuance of the Public Awareness Committee and the change to the charge of the Committee on Library Advocacy as outlined in Appendix 9. *(see report for details)*

Motion 10: The ALA Council approves the change in composition of the Policy Monitoring Committee from 11 members to 5 members as outlined in Appendix 10. *(see report for details)*

***(Report of the ALA Committee on Organization, ALA CD#27)***

**APPROVED, ALA CD#34, Motion 1, as amended-**

That the ALA Council direct the ALA Bylaws Committee, the ALA Committee on Organization, and the ALA Policy Monitoring Committee to take the necessary actions to develop and present this board eligibility change\* for Council approval no later than June 2026.

- \*Eligibility: ALA Executive Board Eligibility shall be limited to members who served on ALA Council, or in an elected ALA Division or ALA Round Table leadership positions, or as a chair of a Standing Committee of the Association within the past five (5) years of nomination.

**APPROVED, ALA CD#34, Motion 2**

That the ALA Council directs the ALA Bylaws Committee, the ALA Committee on Organization, and the ALA Policy Monitoring Committee to advance the Committee Recommendations\* as outlined in EBD 10.4. •

\* 1. Discontinue the Committee on Committees and distribute its work to the Presidential Advisory Committee or the ALA Nominating Committee

a. Amend the charge of the ALA Nominating Committee to include responsibility for nominating candidates to serve as members of the ALA Executive Board. Further, move to remove the existing restriction that limits ALA members to serving only one term on the Nominating Committee, thereby allowing members to be considered for future service.

b. Move the responsibility for advising the President-elect on committee appointments from the Committee on Committees to their Presidential Advisory Committee.

***(Report of the 2025-2026 ALA Board of Directors, ALA CD#34)***

## APPROVED, ALA CD#35 – The Public Good Core Values Interpretation

### ALA Core Value Interpretation for Public Good

A public good is generally defined as a commodity or service that is provided without profit to all members of a society, either by the government or a private individual or organization, for the benefit or well-being of that society. A public good has two distinct aspects. First, that the commodity or service is available to everyone, even if they have not paid for it. Second, that the use of the commodity or service by one person does not reduce its availability for others.

Libraries are a public good as they offer library services without profit and are equally available to everyone in their communities. This applies to all types of libraries—public, school, academic, and special—regardless of how they are funded.

As a public good, Libraries promote equity, access, and participation. They responsibly use funding to serve their communities and uphold democratic values by supporting an informed citizenry.

Library workers, supported by governance, advocates, and collaborators, strive to improve the quality of life in their communities. They deliver top-quality service to all users through well-organized resources, fair policies, equitable access, and unbiased, courteous responses ([ALA Code of Ethics](#)). Library workers strive to remove biases, address inequity and oppression, promote diversity and inclusion, and further racial and social justice through advocacy, education, collaboration, and resource allocation ([ALA Code of Ethics](#)).

These efforts help build informed, connected, and empowered communities, and protect the following rights of every individual in their communities:

- Education—Everyone has the right to education as stated in Article 26 of the [United Nations Declaration of Human Rights](#).
- Literacy—the ability to identify, understand, interpret, create, communicate and compute, using printed and written materials associated with varying contexts. Literacy involves a continuum of learning in enabling individuals to achieve their goals, to develop their knowledge and potential, and to participate fully in their community and wider society. ([ALA Committee on Literacy’s adopted definition](#))
- Intellectual Freedom—the right of every individual to both seek and receive information from all points of view without restriction. It provides for free access to all expressions of ideas through which any and all sides of a question, cause or movement can be explored. ([ALA’s definition](#))

Libraries are vital community spaces. They may offer a place of refuge in recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family.

Libraries were established to enhance access to information, education, and civic engagement. They foster informed citizens and support participatory governance through life-long learning as well as spaces for community members to engage with each other, the community as a whole, and the wider world.

***(Report of the Core Values Interpretation Working Group-Public Good, ALA CD#35)***



# **2026 Virtual Winter Council Session**

## **Council II Meeting**

**Thursday, January 22, 2026**

**ACTIONS OF COUNCIL**

# ALA Council II Meeting

## Thursday, January 22, 2026

By **CONSENT, Approved, ALA CD#8.2** Virtual Council II Session Agenda as circulated.

**REFERRED, ALA CD#30**- Referred back to the Membership Committee for further consideration and a vote at a future ALA Council meeting.

*(Report of the ALA Membership Committee, ALA CD#30)*

**APPROVED, ALA CD#39, as amended**- the establishment of a task force to comprehensively review all existing codes of conduct and address inconsistencies and gaps between the in-person, virtual meeting, and online codes of conduct. The task force will report back to ALA Council at winter meeting 2027.

*(Report of the Code of Conduct Committee, ALA CD#39)*

**APPROVED, ALA CD#35.1** – The Equity Core Values Interpretation

### **ALA Core Value Interpretation: Equity**

#### Core Value Statement for Equity

Library workers play a crucial role in fostering equity by actively working to dismantle barriers and create spaces that are accessible, welcoming, and beneficial for all. This is accomplished by recognizing and addressing systemic barriers, biases, and inequalities to create inclusive library environments where everyone can benefit from the library's offerings and services.

#### Defining Equity

To apply equity in library practice, it is essential to understand the term. The following definition is from the ALA Office for Diversity, Literacy, and Outreach Services glossary and was adopted by the ALA Council in 2017:

Equity is not the same as formal equality. Formal equality implies sameness. Equity, on the other hand, assumes difference and takes difference into account to ensure a fair process and, ultimately, a fair (or equitable) outcome. Equity recognizes that some groups were (and are) disadvantaged in accessing educational and employment opportunities and are, therefore, underrepresented or marginalized in many organizations and institutions. The effects of that exclusion often linger systemically within organizational policies, practices, and procedures. Equity, therefore, means increasing diversity by ameliorating conditions of disadvantaged groups. (Adapted from National Association of Social Workers)

## Purpose of This Document

This document provides library workers with a shared framework for understanding and applying equity across all areas of library operations. By systematically examining policies, programs, collections, spaces, and professional practices, library staff can make informed decisions that reduce barriers, promote inclusion, and align services with the evolving needs of the communities they serve.

Advancing equity in library work requires an integrated approach that combines community engagement, data-informed decision-making, reflective professional practice, and ongoing evaluation. Library staff strengthen equity efforts by drawing on multiple perspectives, incorporating community input, analyzing outcomes, and remaining responsive to change. Together, these methods support the development of library services that are equitable, sustainable, and accountable, ensuring that equity is embedded as a core principle rather than addressed through isolated initiatives.

### **Advancing Equity in Library Practice**

Library workers play a critical role in advancing equity by intentionally dismantling barriers and creating library environments that are accessible, welcoming, and responsive to all. Library work is not neutral; it is shaped by power, institutional decision-making, and historical and ongoing systems of oppression. Acknowledging this reality, staff commit to ongoing learning and reflective professional practice, including developing awareness of power and privilege, applying trauma-informed approaches, and engaging in community accountability to identify, challenge, and address systemic bias, inequity, and harm.

Equity should be embedded across organizational culture, decision-making, and strategic priorities, fostering a workplace where staff are treated with respect and dignity, feel safe raising equity concerns, and where diverse perspectives meaningfully inform outcomes. Clear, transparent processes guide responses to bias, discrimination, and harm, while equity considerations shape workforce development, planning, budgeting, communication, evaluation, and all areas of library service to ensure resources are allocated intentionally and barriers are addressed.

### **Strategic Priorities**

Equity cannot be sustained through value statements alone—it must be strategically prioritized through planning, budgeting, and accountability mechanisms. Budgets should be evaluated through an equity lens, asking who benefits, who is burdened, and where gaps persist. Equity work requires library staff to continually examine how power operates within their systems, how decisions are made, and whose needs are prioritized.

## **Organizational Culture**

Every policy, practice, collection decision, and interaction reflects values and priorities, whether explicitly named or not. Advancing equity in libraries therefore requires intentional action, institutional courage, and ongoing reflection. Equity must be embedded not only in a library's mission statements and policies, but in its organizational culture, which includes shared values,

## **Workforce, Training, and Professional Development**

Equitable staffing begins with reexamining how merit, professionalism, and readiness are defined. Job descriptions should use inclusive, gender-neutral language and prioritize essential skills over credentials that reflect narrow or exclusionary pathways into the profession. Hiring processes should be transparent and accessible, with clear guidance on requesting accommodations.

Equity in the workplace also requires reviewing internal policies such as dress codes, scheduling norms, employee handbooks, and advancement pathways. Inclusive hiring and retention practices strengthen library relevance, impact, and organizational resilience.

Libraries can further reduce barriers to the profession by offering paid internships, residencies, and mentorship opportunities. These experiences should support future library workers academically and professionally while allowing them to explore multiple career pathways. Once hired, staff benefit from ongoing training, mentorship, and professional development, including cultural humility and language skills that reflect the communities served. Investing in staff growth enables library workers to better support the lifelong learning goals of users.

## **Prioritizing Accessibility**

Accessibility is foundational to equity and must be integrated across physical spaces, technology, services, policies, and communication methods. Applying principles of universal design from the outset increases usability and access for the widest range of people.

In practice, this includes accessible digital platforms, assistive technologies such as screen readers and voice-to-text software, and websites and catalogs that meet or exceed current ADA standards. Accessible design helps bridge the digital divide and supports intellectual freedom.

Physical spaces should reflect universal design principles. Clear, consistent signage using symbols and multiple languages supports wayfinding. Environmental features such as quiet areas, stable lighting, and fragrance-free cleaning practices reduce barriers to use. Furniture should provide a range of options, including seating with and without arms, varied heights, and both fixed and movable pieces.

## **Library Instruction**

Library instruction and information literacy are essential to advancing equity. By intentionally designing inclusive instructional practices, library workers help dismantle barriers to knowledge and empower users to navigate, evaluate, and apply information effectively.

Instruction transforms the library from a passive information source into an active space for critical thinking, academic success, workforce readiness, and informed civic participation. Ensuring that all users can access information and use it meaningfully strengthens equity across educational and social contexts.

## **Library Collections**

Equitable collections reflect the diversity of the communities libraries serve and affirm the freedom to read. Library staff should support inclusive representation and select materials based on professional standards rather than fear of challenges or personal bias. Collection development policies should be reviewed regularly to assess representation, power dynamics, and the ways dominant narratives may limit or overshadow marginalized perspectives. Evaluating vendor diversity and conducting gap analyses further strengthen inclusive collection practices.

Equity-centered collection development recognizes that circulation alone is not the sole measure of value. In-house use, community relevance, and representation are also important indicators. Clear policies for selection, weeding, and responding to challenges promote transparency, consistency, and accountability.

Developing innovative offerings—such as Library of Things collections—expand access to learning by allowing users to explore new skills and interests through experiential and interactive resources that support curiosity and lifelong learning.

Accessible collections include materials in multiple languages and formats, such as digital, braille, large-print, and audio. The creation and acquisition of works in their original languages, as well as translated works, further advance equity by ensuring broader access to diverse voices and perspectives.

## **Library Programs**

Libraries serve as spaces for engagement, creating opportunities for people across the lifespan to learn, contribute, and interconnect. Thoughtfully designed programs can build confidence, reduce isolation, and foster a strong sense of belonging.

Equitable programming is grounded in meaningful community engagement. When programs are aligned with the priorities of community members and partner organizations, they are more responsive, inclusive, and impactful. Clear and accessible processes for participation and accommodation further support equitable access and strengthen a sense of belonging for all.

## **Collaboration**

Equity is strengthened through sustained collaboration between libraries and community partners, particularly organizations and groups that represent historically marginalized and underserved populations. Partnerships with local governments, cultural organizations, social service agencies, advocacy groups, and other libraries enable the expansion of services that address structural barriers to access. These collaborations may support initiatives such as mobile libraries, literacy programs, voter registration, tax assistance, legal clinics, and on-site social work support, extending library services beyond traditional settings and into the communities most impacted by inequity.

Collaboration with cultural and community-led groups is also essential to fostering cultural understanding, mutual respect, and acceptance within library spaces. By centering lived experience, cultural knowledge, and community expertise, libraries affirm the dignity and identities of individuals and communities that have historically been excluded or misrepresented. These partnerships support the preservation and revitalization of Indigenous languages, the development of oral history projects, access to language-learning resources, and the creation and acquisition of translated or original works in multiple languages.

Through shared decision-making, resource-sharing, and accountability, library staff help create environments where cultural differences are respected rather than minimized, and where users see their identities reflected and valued. This approach deepens trust, strengthens cultural relevance, and ensures library services are responsive, inclusive, and grounded in the priorities of the communities they serve—advancing equity through understanding, acceptance, and belonging.

## **Assessment and Accountability**

Library workers advance equity when expectations are clear, practices are consistently applied, and staff experience equity as a meaningful part of their daily work. Regular assessment allows staff to adapt, improve, and remain responsive to evolving community needs while keeping equity at the center of decision-making.

Ongoing assessment is essential to advancing equity. Library workers should regularly evaluate programs, collections, spaces, hiring practices, and policies through both quantitative and qualitative methods. Listening sessions, focus groups, and community feedback loops help identify gaps, track progress, and ensure accountability.

## **Closing Thoughts**

Library workers promote equity by intentionally repairing historical and contemporary systems of exclusion that shape access to information, opportunity, and belonging. Library workers play a vital role in supporting full participation in a democratic society. Centering equity as a core value strengthens libraries as spaces of access, belonging, and empowerment.

When library workers intentionally apply equity across all aspects of their work, they reinforce the library's mission as a facilitator of lifelong learning, social connection, and community well-being.

***(Report of the (Report of the Core Values Interpretation Working Group-Public Good, ALA CD#35.1)***



# **2026 Virtual Winter Council Session**

## **Council III Meeting**

**Wednesday, January 28, 2026**

**ACTIONS OF COUNCIL**

By **CONSENT, Approved, ALA CD#8.3** Virtual Council III Session Agenda as circulated.

**ADOPTED, the following Memorials by Council:** M-#1 [John Spears](#); M-#2 [Pamela Bluh van Oosten](#); M-#3 [Dr. Carolyn Brodie](#); M-#4 [John Anthony Tuggle](#); M-#5 [Fred McCrae Peterson](#) M-#6 [Dr. Alma Dawson](#); M-#7 [Danica Sheridan](#)

**APPROVED, ALA CD# 25, Action 1** The ALA Council approved the following revisions of Articles IV and V of the ALA Bylaws. They will go to the ALA membership for a vote on the Spring 2026 ballot.

NEW LANGUAGE	NEW LANGUAGE
<p><b>Article IV. Officers</b></p> <p><i>Section 3. Elected Officer Vacancies.</i> Upon a vacancy in:</p> <p>A. the office of the president, the president-elect shall assume the office of the president to complete the unexpired term;</p> <p>B. the office of the president-elect, the Executive Board shall fill that office within thirty (30) days of any such vacancy, subject to a confirmation vote by Council; or</p> <p>C. the office of treasurer, the Executive Board shall fill that office within thirty (30) days of any such vacancy, subject to a confirmation vote by Council.</p>	<p><b>Article V. Executive Board</b></p> <p><i>Section 3. Executive Board Terms.</i> All elected officers and members of the Executive Board shall serve until the adjournment of the annual conference that follows the selection of their successors. The president-elect shall serve the first year after election as president-elect, the second year as president, and the third year as immediate past president, except that:</p> <p>A. a president-elect who fills a vacancy in the office of president shall complete the unexpired term of their predecessor as president during the first (1<sup>st</sup>) year and shall serve in office as president during the second (2<sup>nd</sup>) year, and shall serve as immediate past president in the third (3<sup>rd</sup>) year; and</p> <p>B. the person selected to fill the vacancy this creates in the office of the president-elect shall not assume the office of president upon completion of the unexpired president-elect term.</p> <p>All other members of the Executive Board shall serve staggered terms of three (3) years or until their successors are elected.</p>

**APPROVED, ALA CD# 25, Action 2** The ALA Council approved the following revisions of Articles V, VI, IX, X, and XVII of the ALA Bylaws. They will go to the ALA membership for a vote on the Spring 2026 ballot.

NEW LANGUAGE	NEW LANGUAGE
<p><b>Article V. Executive Board</b></p> <p><i>Section 2. Roles and Responsibilities.</i> The Executive Board shall act for the Council in the administration of established policies and programs, and shall report on its activities at the scheduled Council session following any such activity. The Executive Board has fiduciary responsibility for the Association, manages the affairs of the Association, and delegates management of the day-to-day operations to the executive director. The Executive Board shall make recommendations to the Council with respect to matters of policy.</p>	<p><b>Article VI. Council</b></p> <p><i>Section 5. Council Sessions.</i> The Council shall meet in Session at least two (2) times each year, of which one Session shall be held during the annual conference of the Association and any other(s) shall be designated by the Executive Board or at the call of the president. A single Council Session shall consist of at least one (1) meeting and all other connected meetings. A majority of the fixed membership of the Council shall constitute a quorum for all such meetings.</p>

NEW LANGUAGE	NEW LANGUAGE
<p><b>Article IX. Divisions</b></p> <p><i>Section 2. Establishment.</i> The Council may establish a division with a minimum of five hundred (500) members of the Association who are interested in the same field of librarianship upon petition of such a group. Under exceptional circumstances, the Council may admit as divisions groups having fewer than five hundred (500) members.</p> <p><i>Section 3. Merger.</i> If, in the opinion of the Council, the Association and its members would be better served by merging two or more of its divisions into a new division, the Council may approve such a merger by a majority vote during two (2) consecutive Council sessions at least thirty (30) days apart. Divisions that are going through the process of a merger are entitled to Council representation until the merger is complete.</p> <p><i>Section 4. Dissolution.</i> If, in the opinion of the Council, the usefulness of a division has ceased, the Council may dissolve a division by a majority vote during two (2) consecutive Council sessions at least thirty (30) days apart. A division that is going through the process of dissolution is entitled to Council representation until it is officially dissolved.</p>	<p><b>Article X. Round Tables</b></p> <p><i>Section 2. Establishment.</i> The Council may authorize a round table of any group with a minimum of one hundred fifty (150) members of the Association who are interested in a specific area of library interest or field of librarianship not within the scope of any division, upon petition of such group, which shall include a statement of purpose. Each round table shall maintain at least one hundred fifty (150) round table members, which is calculated at the end of the Association fiscal year. Should a round table's membership count fall below one hundred fifty (150), the Committee on Organization shall present that round table with options to convert into or merge with another unit of the Association, or be dissolved. Based on the affected round table's determined action, the Committee on Organization shall bring the action to the Council for a vote.</p> <p><i>Section 3. Merger.</i> If, in the opinion of the Council, the Association and its members would be better served by merging two or more of its round tables into a new round table, the Council may approve such a merger by a majority vote during two (2) consecutive Council sessions at least thirty (30) days apart. Round tables that are entitled to councilors and are going through the process of a merger are entitled to Council representation until the merger is complete.</p>
<p><b>Renumber erstwhile Sections 3-5 accordingly.</b></p>	<p><i>Section 4. Dissolution.</i> If, in the opinion of the Council, the usefulness of a round table has ceased, the Council may dissolve a round table by a majority vote during two (2) consecutive Council sessions at least thirty (30) days apart. A round table that is entitled to a councilor and that is going through the process of dissolution is entitled to Council representation until it is officially dissolved.</p> <p><b>Renumber erstwhile Section 3 accordingly.</b></p>

**NEW LANGUAGE**

**Article XVII. Amendments**

*Section 1. Amendments.* All proposals for amending the Bylaws shall originate in the Council. An adopted amendment shall become effective when it has been approved by a majority of the members of the Council present and voting at a session of the Council of which a quorum is present, followed by ratification by the members of the Association. The Council, on approving a proposed amendment, shall direct the executive director to place the amendment on the annual ballot, for ratification by the membership.

**APPROVED, ALA CD# 25, Action 3** The ALA Council approved the following revisions of Articles V and XIV of the ALA Bylaws. They will go to the ALA membership for a vote on the Spring 2026 ballot.

NEW LANGUAGE	NEW LANGUAGE
<p><b>Article V. Executive Board</b></p> <p><i>Section 1. Composition.</i> The Executive Board of the American Library Association shall consist of thirteen (13) members including: the four (4) officers of the Association, the immediate past president, and eight (8) Association personal members elected by Council to three-year (3-year) terms.</p> <p>All Executive Board members must be active members of the American Library Association. Executive Board members elected by Council shall be limited to members who are serving on or who have served on Council, or in an elected leadership position of either an Association Division or an Association Round Table, or as a chair of a Standing Committee of the Association within five (5) years of their nomination.</p>	<p><b>Article XIV. Elections</b></p> <p><i>Section 1. Nominating Committee.</i> Prior to each annual conference of the Association, the Executive Board shall appoint a Nominating Committee to nominate candidates for elective positions. The Nominating Committee shall nominate candidates from among the personal membership for the position of president-elect; for the position of treasurer; and for members at-large of the Council including any vacant member at-large positions. The Nominating Committee shall also nominate candidates for at-large positions on the Executive Board of the Association from among the personal membership who serve on or who have served on Council, or in an elected leadership position of either an Association Division or an Association Round Table, or as a chair of a Standing Committee of the Association within five (5) years of their nomination.</p> <p>No member of the Executive Board shall serve on the Nominating Committee.</p>

**(Report of the ALA Bylaws Committee, ALA CD#25)**

**APPROVED, ALA CD# 13.1 The ALA Council** approved the proposed revisions to *ALA Policy 13.4.1 (G) Long-Term Investment Funds: Use, Withdrawal, and Repayment* as presented.

***Endowment Policy Change***

***New Language:***

ALA Policy 13.4.1 (G) Long-Term Investment Funds: Use, Withdrawal, and Repayment

Withdrawals from the Long-Term Investment Fund above and beyond the annually determined standard payout rate of 3% - 5% of the five-year trailing calendar quarterly (20) rolling average net asset balance must be approved by the Executive Board in consultation with the Endowment Trustees.

Approved withdrawals will require repayment with the terms to be recommended by management and approved by the Executive Board. Under exceptional circumstances, the repayment requirement may be suspended or waived by the Executive Board in consultation with the Endowment Trustees.

The annual, standard payout will not require repayment.

***(Report of the ALA Treasurer, ALA CD#13.1)***



# **2026 Virtual Winter Council Session**

## **Council IV Meeting**

**Tuesday, March 10, 2026**

**ACTIONS OF COUNCIL**

**[actions will be added at a later date]**